

PROLOGUE

[00]

REV 7/9/11 v3

Mark Sensinger

Maestoso $\text{♩} = 80$

2 *ff* 3 4

Timp. roll on Bb

Lento $\text{♩} = 65$

5 *rit.* 6 *p* 7

COACH/GENERAL: *Gentlemen, this is not a game...it's a war! America loves a winner.etc.*

8 9 10 11 12 13

...now get out there and show 'em what you're made of!

Quick March $\text{♩} = 135$

14 *f* 15 16 17 18

19 20 $\text{♩} = \text{♩}$ 21 22 23

mf

Slower $\text{♩} = 90$

24 *ff* 25 26 27

(gunshot)
ANNOUNCER: *The final gun
it's etc...We win!*

28 29 30

CELEBRATE OUR VICTORY

[01]

REV 7/8/11 V3

Peter Baron

arr. Mark Sensinger

CUE: "It's over! We win!"

1 *(whistle)* 2 (SD/BD) 3 4 **Rock** ♩ = 130 5 6

7 8 9 10 11 12

13 14 15 16 17

Ce-le-brate the con-quer-ing he-roes. Fight-ing cham-pions of the day. Wel-come home our team in

18 19 20 21 LANCE 22 23

vic-to-ry un-de-fea-ted all the way. They tried to break our hearts and will, they pushed us up a-

vic-to-ry un-de-fea-ted all the way.

24 25 26 27 28

gainst the wall. But we spit right in their eye— We hit them hard and then we beat them all.—

29 30 31 32

You kept the pro - mise we can see — led the team to cer - tain vic - to - ry,

You kept the pro - mise we can see — led the team to cer - tain vic - to - ry,

(Guitar)

Majestic ♩ = 70

33 34 35 36 37 38 39 40

— here you are, our fear-less gen - eral. — Will Van-tage he-ro of the day. He-ro of the day! —

— here you are, our fear-less gen - eral. — Will Van-tage he-ro of the day. He-ro of the day! —

rit.

ALL AMERICAN CLICHE

[02]

REV 7/9/11 v5

Mark Sensinger

CUE: "We're number one! We're number one!"

Fast and Dramatic

JOEY: "And now ladies and gentlemen, and other species,
the moment you've all been waiting for!
The hero of today's game!"

2 3 4 5 WILL

Such a cli-che the all A-

6 7 8 9 10

me - ri - can boy _

11 12 13 14 15

Home town he - ro of the Fri - day night game.

16 17 18 19

"...his way to High School All American!"

It's what they all came to see, they want him to be _ a

20 21 22 23

8 name they can point to in some hall of fame.

24 25 26 27

8 **PLAYERS** He's the man of the hour, — the man of re - nown and there's not a pla - yer out there who can

F G/F F min7

28 29 30

8 bring our man down and we'll car - ry him on our shoul - ders through the streets of our town — as

Bb Db Eb

31 32 33

8 **JOEY: The title! GREG: The fame! LANCE: The power!** long as he gives us all — what we want. — As

Db Eb C min F sus4

34 36 37

long as he gives us all what we want.

D^b E^b C min F min F min A^b B^b F min

38 F min A^b B^b E^b min E^b min A^b B^b E^b min

42 **PLAYERS** 43 44 **WILL** 45

Will! Will! Will! Will! Will! Will! E - ver since I was born e - very

F min A^b B^b F min E^b B^b F min

46 47 48 49

move that I've made has been plot-ted and planned lea-ding up to this day.

That's how it goes, X's and O's

F min A^b B^b F min E^b A^b B^b

50 51 52 53

What could be simp - ler? Just fol - low the play.

A^b G min A^b F min F min F min A^b B^b F min

54 55 56 57

Ev - ery - bo - dy thinks I want what they want for me. —

He's the num-ber one man on the

E^b B^b F min F min A^b B^b F

58 59 60 61

num-ber one team with the num-ber one girl, it's the A - me-ri-can dream. Can a - ny - bo - dy say they woul-dn't

G/F F min7 B^b D^b

62 63 64 65 **Slower** ♩ = 132

8 give up their arm — to be where he is — to-day? — to be where he is — to — day?

E^b D^b E^b F min D^b E^b F

67 68 69 70 71

8 I hear the voice with - in. Cal - ling me to be - gin. To

F D^b

72 73 74 75 76

8 be a true he - ro and not this cli - che. My pro - mise is

A^b E^b F

77 78 79 80 81

made. I am not a - fraid to give my dream wings and fly to the

D^b A^b

82 83 85 86

sky.

Tempo I

E^b C7 G/F F^{dim}7

He's the num-ber one man on the num-ber one team with the num-ber one girl, it's the A-

87 88 89 90

me-ri-can dream He's the man of the hour — the man of re-nown and there's not a pla-yer out there who can

B^b F[#] G[#]/F[#] F[#]min7

91 92 93 94 3

bring our man down and we'll car-ry him on our shoul-ders through the streets of our town it just can't get a - ny

B7 D E D

molto rit...

95 96 97 98

bet - ter than to - day! _____

E F#

WHERE WOULD WE BE WITHOUT COMEDY?

[03]

Mark Sensinger

CUE: WILL: "Not Funny."

REV 7/9/11 V4

Slow ♩ = 72

Piano

Piano introduction in 4/4 time, marked Slow (♩ = 72) and Piano. The music features a steady eighth-note accompaniment in the right hand and a simple bass line in the left hand. The key signature has one flat (Bb).

Vocal entry by JOEY, marked Quasi Recit. The melody begins with a half note, followed by a quarter note, and then a series of eighth notes. The piano accompaniment features a steady eighth-note accompaniment in the right hand and a simple bass line in the left hand. The key signature has one flat (Bb).

There's so much sor - row in the world to - day, — just

Vocal entry by JOEY, marked Quasi Recit. The melody continues with a series of eighth notes and a half note. The piano accompaniment features a steady eighth-note accompaniment in the right hand and a simple bass line in the left hand. The key signature has one flat (Bb).

watch your six - o - clock news. You know what this old world needs now is some-one to take a - way the blues.

Piano introduction in 4/4 time, marked Samba Feel (♩ = 140). The music features a steady eighth-note accompaniment in the right hand and a simple bass line in the left hand. The key signature has one flat (Bb).

17 18 19 20

Life in a word can be clas-si-fied ab-surd but you can't let it al-ter your mood. You're

Guitar

G F G D min7

21 22 23 24

deep like Er-nest He-ming-way and he blew his brains out a-ny-way you see it does no good to brood. but

G F G F G G7

25 26 27 28 29

lamp-shades fake vo-mit and plas-tic dog doo help keep our hearts light and free. I ask you where would we

C D/C Bmin E7 Amin

30 31 32 33 34

"Or not be?" WILL: Comedy! JOEY: Comedy!

be with-out co-me-dy? I'll bet the world has ne-ver seen a co-me-di-an the likes of me. I'll

Guitar

D7 G F G G F

35 36 37 38

8 knock 'em dead on the Car - son show. They'll laught till__ they cry there won't be a__ dry eye. A -

Guitar

G G F

39 40 41 42

8 me - ri - ca's new co - mic he - ro! There's no - thing like laugh - ter__ to ligh - ten__ the load, it

G F G G7 C D/C

43 44 45 46 47 48

8 brigh-tens up re - a - li - ty. so tell me where would we be with - out co - me-dy?

Bmin E7 Amin D7 G F G

49 50 (to 65) 65 66 **JOEY**

There's

WILL

There's

67 68 69

no - thing like friend - ship to ligh - ten the load. We are a

70 71 72 73 74

team. It's the Will and Jo - - - ey show. _____

team. It's the, the Will and Jo - - - ey show. _____

I CAN BE ANYTHING

REV 7/9/11 v4

[04]**Peter Baron**
arr. Mark Sensinger

CUE: A beat, then GO!

1 2 3 4 5 WILL I'll

mf

6 **Rock Ballad** ♩ = 90 7 8 9 10 11

give my song wings and fly to the sky. Chas-ing rain-bows, soa-ring high in the

E^b B^b C min E^b

(Guitar)

12 13 14 15 16 17

wind. The fu-ture's in the mir-ror sta-ring out to me I made a

B^b A^b B^b E^b B^b/D Cmin

Rock Organ

Driving Rock

18 19 20 21 22

8 pro - mise to hear the voice from deep with - in. Gone are the

A^b Fmin G sus4 G7

23 24 25 26 27

8 walls that im - pri-soned me. You can - not stop me at

E^b B^b E^b El. Bs.

28 29 30 31 32

8 all. I can be a-ny-thing I want. I can do a-ny-thing I

B^b Gmin B^b Gmin

33 34 35 36 37

8 try Sing a - ny song I feel, fly a - ny-thing I need to be

E7 F E7 F G

The musical score is written for piano and voice. It consists of four systems of music, each with a vocal line and a piano accompaniment. The key signature is B-flat major (two flats). The tempo/style is 'Driving Rock'. The lyrics are: 'pro - mise to hear the voice from deep with - in. Gone are the walls that im - pri-soned me. You can - not stop me at all. I can be a-ny-thing I want. I can do a-ny-thing I try Sing a - ny song I feel, fly a - ny-thing I need to be'. Chord markings are provided for the piano part: A^b, Fmin, G sus4, G7, E^b, B^b, E^b, El. Bs., B^b, Gmin, B^b, Gmin, E7, F, E7, F, G. The score includes measure numbers 18 through 37.

38 39 40 41 42 43

free. I'll give wings to my dreams and fly to the sky and chase

C G/B Amin G F Fmin C G/B Amin G

44 45 46 47 48 49

rain - bows in the wind like a but - ter - fly.

F Fmin C G/B Amin G F

rit.

El. Bs.

50 C G/B Amin G Fmaj7

[PLAY-OFF from m22]

LIEF'S WAR

[05]

REV 7/9/11 v3

Mark Sensinger

CUE: LIGHTS from scene change

Quick Two $\text{♩} = 235$

8 3 4 5 **LIEF** 6 7

When I was his age life was so sim-ple ev-ery-one knew his

Piano E min B min C D E min B min C D E min B min

8 9 10 11 12 13

place _____ Do what you're told, don't talk back to el-ders stick with those of your race. _____

A min E min B min C D E min B min A min

14 15 16 17 18

_____ Who's filled his head with this non-sense? It's him that I've done all this for.

C D G C

19 20 21 22

8 Where are the sons that say "Thank you"? Is this why I fought a war?

F#min B7 E min E7

23 24 25 26 27

8 I've got to teach him a les-son he can learn it or be shown the door, but soo-ner or la-ter he

A min D G C F#min

28 29 30 31 32 33

8 must learn that life in this world is war.

B7 C E min B min C D

34 35 36 37 38 39 40

8 Rich spoi-led brats and up-pi-ty blacks are ri-ot-ing in the quad. Spit in the eye of

Rock Organ

8vb El. Bs. 8vb

41 42 43 44 45

8 pa - rents and coun - try, Old Glo - ry, e - ven God. _____ Why do they want all these

(8^{vb}) ----- El. Bs.

46 47 48 49 50

8 chan-ges? What's wrong with the way things were be - fore? What's go - ing on in this coun - try? — Is

E^b A^b D^b G min C7

51 52 53 54

8 this why we fought a war? _____ Where were these co - wards and fag-gots when I was

F min B^b min E^b

El. Bs.

55 56 57 58 60

8 blee - ding on some fo - reign shore? Some - day some - bo - dy will show them — Life in this world

A^b D^b G min C7

Molto Rit...

Rubato

61
8

Tempo I

62 63 64 65

is war! _____

is war! _____

NO MORE FOOTBALL

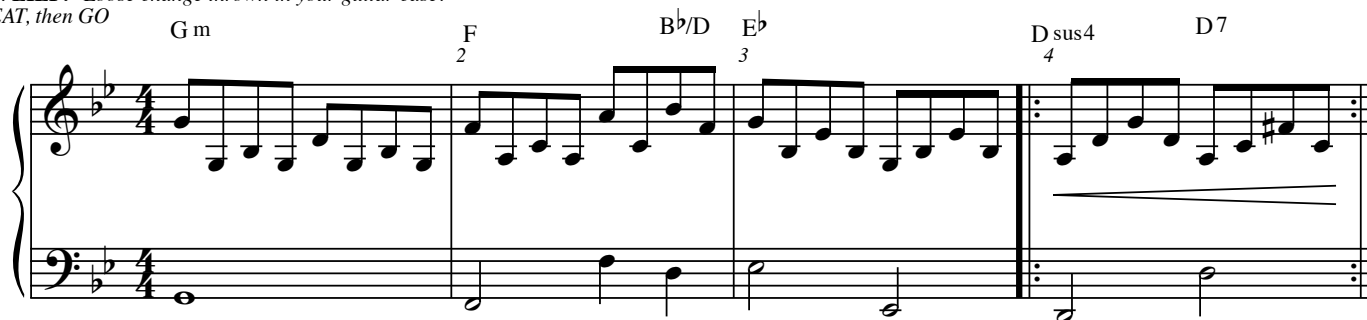
[06]

REV 7/9/11 v4

Peter Baron Arr. M. Hartigan

CUE: **LIEF**: "Loose change thrown in your guitar case?"
A BEAT, then GO

Chords: G m, F₂, B^b/D, E^b₃, D^{sus}4₄, D7

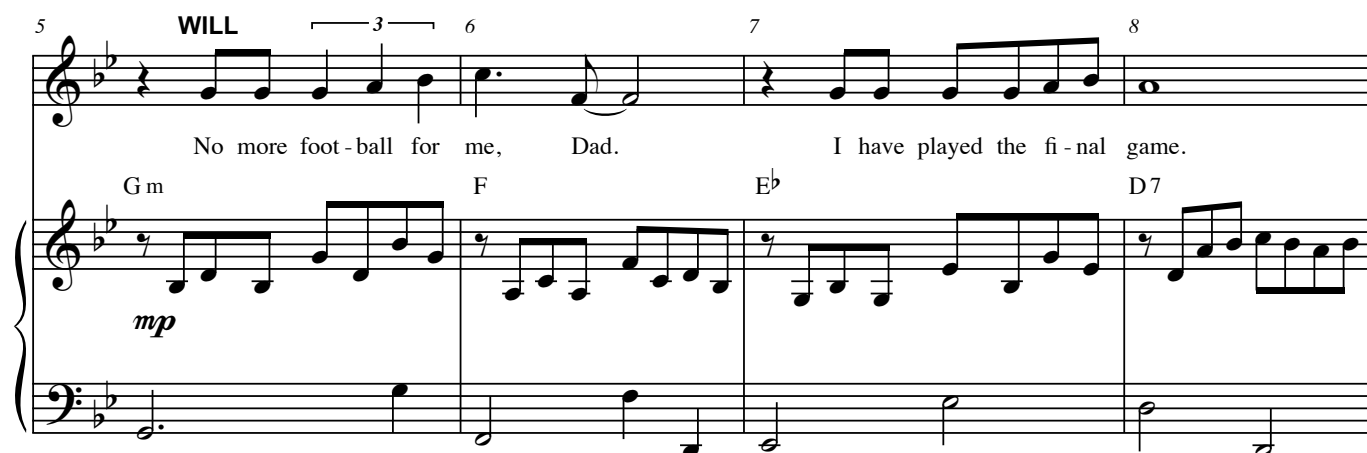


5 WILL 3 6 7 8

No more foot - ball for me, Dad. I have played the fi - nal game.

Chords: G m, F, E^b, D7

mp



9 10 3 11 3 12

I have a cause, I see my des - ti - ny — The fu - ture you see is not the same.

Chords: G m, F, B^b/D, E^b, D7



13 LEIF 14 15 16

I've taught you well, I've stood be-side you as long as you have known.

G m G m(maj7) F E^b D sus4 D7

mf

17 18 19 20

Now let me go, I'm on a jour-ney that I must walk a - lone.

I've done this

G m G m(maj7) F sus4 F E^bMaj7 D7sus4 D

21 22 23 24

You will ne-ver un-der-stand, Dad — It's not a-bout a first and ten.

all for him. — It's for his fu-ture He's too

G m R.H. Piano F B^b/D E^b D sus4 D7

L.H. Synth: Strings

25 26 27 28

I'll write the song that will guide them while you play games that ne-ver end.

young to know.

G m F B $\flat$ /D E $\flat$ D sus4 D

29 30 31 32

Now in my life, I've found an an - swer you could ne - ver give

G m D Both Hands: Piano F C E $\flat$ D sus4 D

f

8 $\flat$ -

33 34 35 36

I've found my rea - son to live. _____

When you were born I found my rea - son to live. _____

G m D F C E $\flat$ D sus4 D7

rit.

(8 $\flat$)-

37 $\text{♩} = 80$ 38 39 40

f

41 42 43 44

Dad do you care, there's a world I need to change out there. Let your dream pass, mine has be-gun.

mp

45 46 47 48

You've been the coach and I've just been a pla-yer. Now be my Dad, I'll be your

49 50 51 52

son. You gave me life, you've al-ways gui-ded me. Let me be, let me go

f

8vb-

53 free. 54 You taught me well, 55 You gave me ev-ery-thing. 56 Now it's your turn lis-ten to

57 me! 58 I can't be you. 59 I can't live in-side your

I've taught you well I gave you ev-ery-thing

L.H. Synth: Strings B $\flat$ C/B $\flat$ A m D m E $\flat$ /G F/A

61 past. 62 I won't be you. 63 Now I leave your dream at

I gave you life I gave you ev-ery-thing.

B $\flat$ B $\flat$ C/B $\flat$ A m D m E $\flat$ /G F/A *rit.*

The musical score is written for piano and voice. It consists of three systems of music. Each system has a vocal line (treble clef) and a piano accompaniment (grand staff). The key signature has two flats (B-flat major). The time signature is 3/4. The lyrics are: 'free. You taught me well, You gave me ev-ery-thing. Now it's your turn lis-ten to me! I can't be you. I can't live in-side your I've taught you well I gave you ev-ery-thing past. I won't be you. Now I leave your dream at I gave you life I gave you ev-ery-thing.' The piano accompaniment includes chords and a string synth part (L.H. Synth: Strings). The piece ends with a ritardando marking.

65 66 67 68 69

last.

LIEF: "If you don't like it, leave!"

rit.

Tempo 1 ♩ = 110

70 71 72 73

This is some-thing _____ I have to do, _____

You've lost your chance.

f

74 75

A pro - mise I make to my self, _____ I

76 will see it through. _____ 77 78 No more foot - ball for me, Dad. 79

80 This game is o - ver for me. _____ 81 82 *p* 83 *p*

84 85 86

The musical score is written for Piano/Vocal. It consists of three systems of music. The first system (measures 76-79) features a vocal line and piano accompaniment. The vocal line has lyrics 'will see it through. _____' and 'No more foot - ball for me, Dad.' The piano accompaniment features a steady eighth-note pattern in the right hand and a similar pattern in the left hand. The second system (measures 80-83) continues the vocal line with lyrics 'This game is o - ver for me. _____' and 'p' (piano) markings. The piano accompaniment continues with the same eighth-note pattern. The third system (measures 84-86) shows the vocal line ending with a long note and the piano accompaniment ending with a final chord. The key signature is B-flat major (two flats) and the time signature is 4/4.

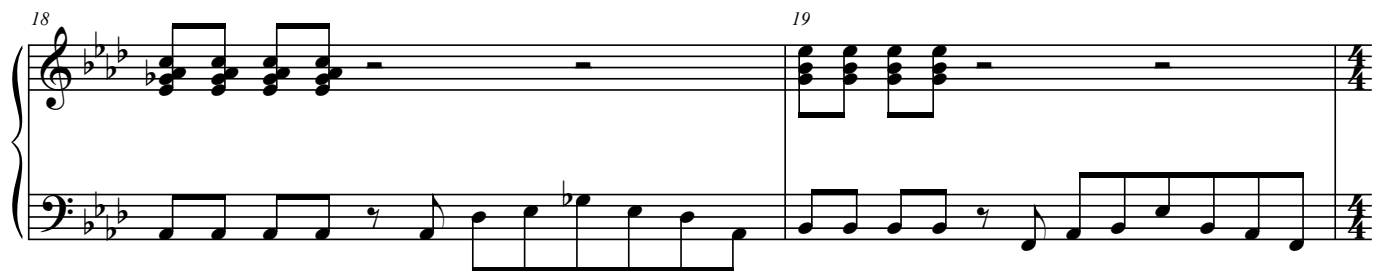
GRADUATION 1

REV 7/10/11 v4

[07A]**Mark Sensinger****Driving Rock** ♩ = 172

This musical score is for a piano accompaniment piece titled "Graduation 1" by Mark Sensinger. It is set in 4/4 time with a tempo of 172 beats per minute, described as "Driving Rock". The key signature has four flats (B-flat, E-flat, A-flat, D-flat). The score is divided into five systems, each with a treble and bass staff. The first four systems contain measures 1 through 12, with measure numbers 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, and 12 explicitly labeled above the treble staff. The fifth system contains measures 13 through 17. Measures 13, 14, and 15 are labeled above the treble staff. Measures 16 and 17 are labeled above the treble staff. The bass staff continues the accompaniment throughout, featuring a consistent eighth-note pattern in the first four systems and a more varied rhythmic pattern in the fifth system. The piece concludes with a final chord in measure 17.

18 19



20 21 22 23

We've

rit.



SEGUE AS ONE to 07B GRADUATION 2

GRADUATION 2

Rev 7/12/11

[07B]**Peter Baron**
arr. Mark Sensinger

1 LAURA: 2 3 4

worked all ____ our lives to ____ get rea - dy ____ for this day. It is

WILL/JOEY:

Ooh. Ooh. Ooh. Ooh.

Piano *sim.*

D Bmin Emin A

5 6 7 8

no dress ____ re - hear - sal ____ we'll take ____ the world by storm.

Aah. Aah. Aah. Take the world by

E min A D A

9 *f* Ne - ver ____ be - fore has ____ there been ____ such a new time. We are

10 *f*

11 Storm. Ooh. Ooh. Ooh.

12 D B min E min A

13 primed trained ____ and rea - dy ____ to go: *f* CLASS OF SIX - TY EIGHT! WILL: I must

14 *f*

15 Aah. Aah. Aah. CLASS OF SIX - TY EIGHT!

16 E min A D D7

17 right all these wrongs. I'll keep our na - tion strong. ____ Peace and

18 JOEY:

19 LAURA:

20 G A D

21 22 23 24

LAURA:

love to all ____ man - kind. ____ All these hopes are yours ____ and mine. ____ Our

WILL/JOEY:

All these hopes are your ____ and mine. ____ Our

G A D

25 26 27 28

les - sons ____ were learned as you guid - ed ____ us through. We'll re -

les - sons ____ were learned as you guid - ed ____ us through. We'll re -

G A F#min Bmin

29 30 31 32

mem-ber al-ways "To thine own self be true. Pass the

mem-ber al-ways "To thine own self be true.

D Bmin C A

33 34 35 36

torch you can trust our gen - er - a - tion is here. We will

Aah. Aah. Aah. Aah.

D D+ D6 E

The musical score is written for a vocal ensemble and piano. It consists of four systems of staves. The first system has two vocal staves (Soprano and Alto) and a piano accompaniment. The second system has two vocal staves (Tenor and Bass) and a piano accompaniment. The third system has two vocal staves (Soprano and Alto) and a piano accompaniment. The fourth system has two vocal staves (Tenor and Bass) and a piano accompaniment. The lyrics are: "con - quer this bold brave new world. CLASS OF SIX - TY EIGHT!". The piano part includes chords D/A and A, and a final cadence.

37 38 39 40

con - quer this bold brave new world. CLASS OF SIX - TY EIGHT!

con - quer this bold brave new world. CLASS OF SIX - TY EIGHT!

D/A A

GRADUATION 3

REV 7/10/11 v2

[07C]**Mark Sensinger**

$\text{♩} = 104$
Vamp until cue

1 2 3 4 5

simile...

El. Bs.

6 7 8 9 10

11 12 13 14 15 16

Pass the torch, you can trust our gen-er-

Pass the torch, you can trust our gen-er-

The musical score is written for piano and voice in 4/4 time with a key signature of one sharp (F#). The tempo is marked as 104 beats per minute. The score begins with a vamp section from measure 1 to 5, indicated by a double bar line and the instruction 'Vamp until cue'. Measures 1-5 feature a piano accompaniment with a steady eighth-note bass line and chords in the right hand. Measure 6 marks the start of the main melody. Measures 7-10 continue the piano accompaniment with triplet patterns in the bass. Measures 11-12 are instrumental. Measures 13-16 contain the vocal melody with the lyrics 'Pass the torch, you can trust our gen-er-'. The piano accompaniment in measures 13-16 includes chords and triplet patterns in the bass. The score ends with a final measure (17) containing a triplet in the bass.

17 18 19 20 21 //

a - tion is here. We will con - quer this bold brave new...

a - tion is here. We will con - quer this bold brave new...

(explosion)

3

The musical score is written for Piano/Vocal. It consists of three systems of music. The first system (measures 17-21) features a vocal line with lyrics 'a - tion is here. We will con - quer this bold brave new...' and a piano accompaniment. The second system continues the piano accompaniment. The third system (measures 22-25) features a piano accompaniment with a triplet in measure 22 and an 'explosion' effect in measure 25. The key signature is three sharps (F#, C#, G#) and the time signature is 4/4.

SHOOT 'EM UP

REV 7/10/11 v2

[08]

Peter Baron

arr. Mark Sensinger

CUE: JOEY: "I just got an all expense paid tour to beautiful downtown Viet-nam!"

Hoedown Feel ♩ = 130

JOEY:

Piano

1 2 3 4

I'm gon - na pull the trig - ger on my M six - teen, I'm gon - na

5 6 7

shoot them V. C.s up be tween the knees . I'm go in' to war — just like my

8 9 10

Dad dy did. — He's a real war he ro he got hit in the head. —

11 8 Yip pie kie, — yip - pie kie — yo. —

12 Yip pie tie, — yip pie tie —

Shoot 'em up! Mow 'em down! Piss 'em off!

F C F

14 — yay. —

15 Yip pie tie, — yip pie tie — yo. —

16 Shoot 'em up! Mow 'em down! Piss 'em off!

Shoot 'em up! Mow 'em down! Piss 'em off!

C F C³

17 8 I'm on my way. —

18 I'm on my way. —

19 SAFETY I wan - na

S
A
T/B (8va)

F C C³ C

20 21 22 23 24

8 be a he - ro like my dear old Dad. I look up to him — and I sure am glad — You're gon-na be real proud of your

25 26 27 28

8 ba - by boy, — I'm gon - na kick their ass - es right back to Ha - noi! — Yip - pie tie — yip - pie tie

29 30 31

8 — yo. — Yip - pie tie — yip - pie tie — yay. —

Shoot 'em up! Mow 'em down! Piss 'em off! Shoot 'em up! Mow 'em down! Piss 'em off!

32 33 34 35

8 Yip - pie tie — yip - pie tie — yo. — I'm on my way. —

Shoot 'em up! Mow 'em down! Piss 'em off! I'm on my way. — S
T/B (8va)

3 3

36 37

C C

38 (Piano solo) 39 40 41 42 43

C F G C F

44 45 46 47 48 49

G C F C F C

50 51 52 53

F C³ F C³ A7

54 SAFETY 55 56 57 58

8 Yes I'm ta-kin' a trip to Vi et Nam, I'm pac kin' my things to serve Un cle Sam. I'm gon na

D D G G° A D

59 60 61 62

8 teach 'em not to mess with this U. S. Ma rine — I'm gon na carve some not - ches on my M six teen. —

G A D

63 64 65

8 Yip pie tie__ yip pie tie__ yo.____ Yip pie tie__ yip pie tie

Shoot 'em up! Mow 'em down! Piss 'em off!

G D G

66 67 68

8 _ yay.____ Yip pie tie__ yip pie tie__ yo.____

Shoot 'em up! Mow 'em down! Piss 'em off! Shoot 'em up! Mow 'em down! Piss 'em off!

D G D

69 70

8 I'm on my way.____ I'm on my way.____

divisi as before

G D

71 72 73 74

8 I'm on my way. ____ I'm on my way. ____

I'm on my way. ____ I'm on my way. ____

G D 3 G

75 76 77 78

8 I'm on my way I'm on my way

I'm on my way I'm on my way

G A D C# D

TELL ME NOTHING'S GOING TO CHANGE

[09]

WARN: LAURA: ...go to Africa in a week.
CUE: WILL: My God, Laura.

REV 7/10/11 v3

Peter Baron
arr. Mark Sensinger

Piano

1 2 3 4

5 6 7 8 9 WILL

I love you

10 11 12 13 14 3

Lau - ra Jean I'll write you ev - ery day please say you'll be here with me

15 16 17 18 19

— when you're a world a - way.

The musical score is written for piano and voice. It begins with a piano introduction in 4/4 time, marked 'Piano'. The piano part features a steady eighth-note bass line in the left hand and chords in the right hand. The vocal line enters at measure 5 with the lyrics 'I love you'. The piano accompaniment continues with a consistent eighth-note pattern. The vocal line continues with the lyrics 'Lau - ra Jean I'll write you ev - ery day please say you'll be here with me' across measures 10-14. A triplet of eighth notes is indicated at measure 14. The vocal line concludes at measure 16 with the lyrics '— when you're a world a - way.' The piano accompaniment continues with a steady eighth-note bass line and chords in the right hand.

20 21 LAURA 22 23

— You are the one I love — I'll send you kis - ses ev - ery day.

Detailed description: This block contains the first system of the musical score, measures 20 through 23. It features a vocal line for Laura and a piano accompaniment. The key signature has two flats (B-flat and E-flat), and the time signature is 4/4. Measure 20 shows a vocal rest and piano accompaniment. Measures 21-23 contain the vocal melody with lyrics. The piano accompaniment consists of chords in the right hand and a moving bass line in the left hand.

24 25 26 27

— Pro - mise you'll wait for me — our love will find a way.

Detailed description: This block contains the second system of the musical score, measures 24 through 27. It continues the vocal line for Laura and the piano accompaniment. Measure 24 starts with a vocal rest. Measures 25-27 contain the vocal melody with lyrics. The piano accompaniment continues with chords and a moving bass line.

28 29 30

LAURA: Will, tell me nothing's going to change.
WILL: I promise, Laura

Detailed description: This block contains the third system of the musical score, measures 28 through 30. Measure 28 shows a vocal rest for Laura. Measures 29-30 contain the vocal melody for Will with lyrics. The piano accompaniment continues with chords and a moving bass line.

31 WILL 32 33 34

Trust in me that my heart is yours and will al - ways be we'll

LAURA

Trust in me that my heart is yours and will al - ways be we'll

35 36 37 38

sing in per - fect har-mo - ny for all e - ter - ni - ty.

sing in per - fect har-mo - ny for all e - ter - ni - ty.

39 40 LAURA 41 42 WILL

I be-lieve in you You have work to do.

43 **WILL** 44 45 46

But for now we will live in two dif-ferent worlds to-ge - - - ther. _____

LAURA

But for now we will live in two dif-ferent worlds to-ge - - - ther. _____

47 48 49 50

LAURA

Ev-ery night _____ I'll see you in the can - dle-light _____

51 52 53 54

and ev - ery day for a year, ev-ery mo-ment I'm there I will love _____ you. _____

55 **WILL** 56 57 58 ³ 59

— And I'll write — a song e-very day. — The

60 ³ 61 62 63

words will be clear, I'll sing till you hear I love — you. —

64 65 66 67

68 69 70 71 72 73

LAURA (whispered): I do.

DA NANG, DA NANG**[10]**

REV 7/10/11 v2

CUE: Helicopter SFX, GO!

Peter Baron
arr. Mark Sensinger

Medium Swing ♩ = 120

1 2 3 4 3X

5 **JOEY** 6 7 8

There is a place where we all ___ wan-na go ___ where the fi - re-works blow o ver head ___ Where-

Comp EbMaj7 Cmin7 Fmin7 Bb7 Fmin7 Bb7 EbMaj7 Bb7

(Electric Bass) -

9 10 11 12

else can you be ___ where the weed ___ flows so free buy the girl ___ of your dreams sent a bed. ___

MARINES

Da Nang, Da Nang.

13

13 14 15

Where we play king of the hill. _____ Where it's kill or be killed.

King of the hill.

Da Nang, Da Nang. _____

Bb7 EbMaj6

16 17 18 19

_____ A ten dol-lar piece of tail _____ Ho Chi Minh's on our tail.

Kill or be killed Piece of tail.

Da Nang, Da Nang. _____ Da Nang, Da Nang. _____

Bb7 EbMaj6

20 21 22 23

It's a hell of a town it's the hot spot a - round, Vi - et Nam's pa - ra - dise, it's like Ve -

E♭Maj7 Cmin7 Fmin7 B♭7 Fmin7 B♭7

24 25 26 27

- gas on rice! Char lie's craw-lin' a-long as he's whist - lin' his song, his show ends with a "bang", now he's the

E♭Maj7 B♭7 E♭Maj7 Cmin7 Fmin7 B♭7 Fmin7 B♭7

28 29 30

"Dung" in Da Nang! Roc kets light up the sky

Light up the sky.

Da Nang, Da Nang Da Nang, Da Nang

E♭Maj7 B♭7

31 Where you can al ways get high. — 32 33 Where we play king of the hill

Al - ways get high

Da Nang, Da Nang —

34 35 36 37

Where it's kill or be killed!

King of the hill.

Da Nang, Da Nang —

38 39 40 41 42

Chords: EbMaj6, Bb7, EbMaj6, AbMaj6, EbMaj6, AbMaj6, EbMaj6

43 F7 Bb7 44 45 (TIME ON DRUMS) 46 47 (TIME ON DRUMS)

48 49 50 51 52

If I can

(TIME ON DRUMS)

Electric Bass

53 54 55 56

make it there I can stay a-live a - ny - where. ____ It's up to

Ooh. Ooh. ____ Ooh. Aah. ____

Ooh. Ooh. ____ Ooh. Aah. ____

A2Maj7 Bb7 Cmin7 Eb7 F7

mf

57

you Da Nang, — Da Nang. —

58

Da Nang! Da Nang! — Da Nang! —

59

Da Nang! Da Nang! — Da Nang! —

$E\flat/B\flat$ $B\flat 7$ $E\flat$

60

61

62

$F\text{min}7$ $B\flat 7$ $E\flat$

Can You Hear Me?

REV 6/30/11 v4

[11]**Peter Baron**
arr. Mark Sensinger

Rock (straight 8ths) ♩ = 142

Rock Organ

1 2 3 4 5 6

E min
Electric Bass

C

A

12/8 Shuffle Feel ♩ = $\frac{3}{4}$

7 8 (to 13) 13 **SAFETY** 14 15 16

B min

E min G A E min G D

WILL

17 18 19 20

8 Ne - ver be - fore _ have I seen _ so ma - ny peo - ple _

E min G A E min B min D

21 22 23 24

8 ma - king love _ in just _ one place and time. _

E min G A E min G D

25 26 27 28

8 Bro-thers and sis - ters we're here for just one rea-son to
Join to - ge - ther and stand up a - gainst big bro-ther. the

E min G A E min B min D

29 30 31 32

8 stop this war, to end this dead - ly crime. Don't give in,
place is here to the time is now.

E min G A E min G D

33 34 35 36

8 don't give out don't buy in and don't sell out we don't

C G A B min C

37 38 39 40 41 *Molto Rit.*

8 care a - bout your laws we are re - bels with a cause. Sing it

G A B min B min

Electric Bass

42 **Half Time (straight 8ths)** ♩ = 70 43 44 ENS. 45

8 lou-der than the guns. We are the cho-sen ones. Can you hear me out there? We can hear you.

E min G A E min B min D

46 **WILL** 47 48 ENS. 1. 49 **Tempo I** 2. 50

8 Lou-der than the guns. We are the cho-sen ones. Can you hear me out there? We can hear you.

E G A E min B min B min

51 *Repeat call and response until cue (Joey's dialogue)* 52 53 54 55 56 57

8 Lou-der than the guns can you hear me out there? Louder than the guns We can hear you.

E G A E min B min B min

Acid Rock solo a la Jimi Hendrix *Fade out on CUE*

Drums Only

WAR DEPARTMENT LETTER [11A]

UNDERScore

REV 7/10/11 v2

Peter Baron
arr. Mark Sensinger

Grave $\bullet = 72$

mf
Strings

C
Harp

Amin

Dmin

G

Dmin

G

Emin

A

Dmin

G

C

rit.

a tempo

NO MORE LOVE SONGS

[12]

REV 7/11/11v.3

CUE: Laura (reads): *Joey was killed in action.*

Peter Baron

Andantino $\text{♩} = 87$

1 LAURA 2 3 4 5

I see a world in cha - os, I see a world in flames. A man's

Piano

mp
E(add2)

E9sus4

simile (continue throughout)

And.

6 7 8 9

grief has fueled a fi - re and on - ly hate re - mains. Now it's

E(add2)

F#m7

B7

10 11 12 13

youth a - gainst coun - try, fa - ther a - gainst son. No

E

A E

A

B7

14 15 16 17

fu - ture no dreams, just bat - tles to be won. Now he

E C#min A *rit.* B7

18 **A Tempo** 19 20 21

sings no love songs. And he

E C#min F#min B7

22 23 24 25

sings no more love songs.

F#min B7 A/E E A B

26 27 28 29

Gone is the smile and the soft can - dle light; his dark

E C#min A B7

30 31 32 33

his - 'try is yet to be made. _____ This

E C#min7 A B

34 35 36 37

an - gry young man with his bat - tle to fight; bring him

E C#min7 A Maj7 B

38 39 40 41

home, for him I'm so a - fraid. _____ Now he

F#min B7 E rit. B7

42 43 44

A Tempo

sings no love songs.

E C#min F#min

45 46 47 48

And he sings no more

B7 F#min B7 E

49 rit. (to 51) 51 (to 53) 53 8va - -

mp E(add2) E 9sus4

FIVE MINUTE OPERA

REV 7/10/11 V4

[13]**Peter Baron**
arr. Mark Sensinger

CUE: "Shut this place down! Shut this place down!"

1 COLLEGE PRESIDENT 2 3 4 5

You must leave this place, you are my sons and my daughters the whole world is

6 7 8 9 10 11

wat-ching you to see what you will do. There is dan-ger in the wind. Please trust what I am

12 13 14 15 16

sa - ying. You must not walk in this path. There are troops wai-ting in the wings.

19 NEW TEMPO 20 21 WILL 22

Shut this in - sti - tu - tion down! Stop the

23 24 25

kil - ling, _____ bring them home now. Our con - science will not al -

F/C C A^b/C

26 27 28 29

low us _____ to live with this cruel and un - just war.

C Amin G

HIPPIES

Sing the song of the

Synth 2 (WWs. - RH; Strings - LH)

30 31 32 33 34 35

world. Love is sim-ple_____ love is kind. Ev-ery day is a new day_____ for peace and love for all man-

36 37 38 COLLEGE PRESIDENT

8 We need

WILL

Shut this in - sti - tu - tion down! Stop the

HIPIES

kind Sing the song of the world. love is

SDS RADICALS

Shut this in - sti - tu - tion down! Stop the

C
Piano

39 8 sa - ni - ty, _____ hu - ma - ni - ty _____ tran - qui - li - ty _____

40 8 kil - ling, _____ bring them home now. Our con - science will not al -

sim - ple _____ love is kind. Ev - ery day is a

Kil - ling, _____ bring them home now. Our con - science will not al -

F/C C Ab/C

42 8 _____ Please please _____ please go a - way.

43 44 45 WILL/SDS

low us _____ to live with this cruel and un - just war. Shut this place down!

new day _____ for peace and love _____ for all man - kind.

low us _____ to live with this cruel and un - just war.

C Amin G

Synth 2 - Brass

46 47 48 49

Shut this place down! Shut this place down! Shut this place down! Shut this place down!

All we are sa - ying is give peace a

Synth 2 - WWs. A - me-ri - ca! ____ Love it or

50 51 52 53 54 55

Shut this place down! Now!

chance. Now!

Now! Now!

Piano

Last X only

56 SAFETY BETH 57 58 59

There is a sto - ry I feel I must tell. _____ Please for five mi - nutes _____ stop all this

G Guitar C

60 61 62 63 64

Hell. It's a - bout a friend we lost one year a - go _____ and his me - mory is ri - sing in my soul. His

G E $\flat$ G E min D

65 66 67 68

name was Jo - ey just a child of eigh - teen _____ his coun - try called he paid the price on a

C B min

Strings

69 70 71 72

low ly - ing hil _____ he died a lone shi - ve - ring. _____ You

A A min D

73 74 75 76

call us your sons and your daugh-ters — you come to fight to stop the war

Strings

77 78 79 80

on - ly love can con-quer hate — so tell me, what's this figh - ting for?

81 82 83 84

Sing the song of the world, love is sim - ple, — love is kind.

85 86 87 88

Ce - le - brate the joys of li - ving — Peace and love for all man - kind

89 **COLLEGE PRESIDENT** 90 91 92

Yes your song is pure, but you do not understand at all that this

93 94 95 96

cha - os and this a - nar - chy can - not stand.

97 **WILL: Bullshit!** 98 99 **COLLEGE PRESIDENT** 100

We need sa - ni - ty hu -

HIPPIES

Sing the song of the world. Love is sim - ple love is

Piano C *F/C*

This is our world our life our dreams we're the con - science of the na -

101 102 103 104 105

ma-ni-ty _____ tran - qui-li-ty _____ Please pleas _ please go a - way.

kind. Ev - ery day is a new day _____ for peace and love _ for all man - kind.

- - tion. The whole world is watching what _ we do. _____ Our conscience will al-ways be our guide

C A^b/C C A min G

New Tempo

106 107 108 109 110 111 112

Brass

Electric Bass

113 114 115

NAT'L GRD CAPTAIN.

You have five mi - nutes, or my troops will be forced _ to

116 117 118

push you in that field. I must re - store the or - der here.

119 120 121 122

You are lea - ving me no choice. You have five mi - nutes. You must o - bey — me or

123 124 125

I will give the word I have my or - ders and my du - ty.

126 *rit.* 127 128 SAFETY 129 130

Do not test me here and now. (spoken): Men! Push them back!

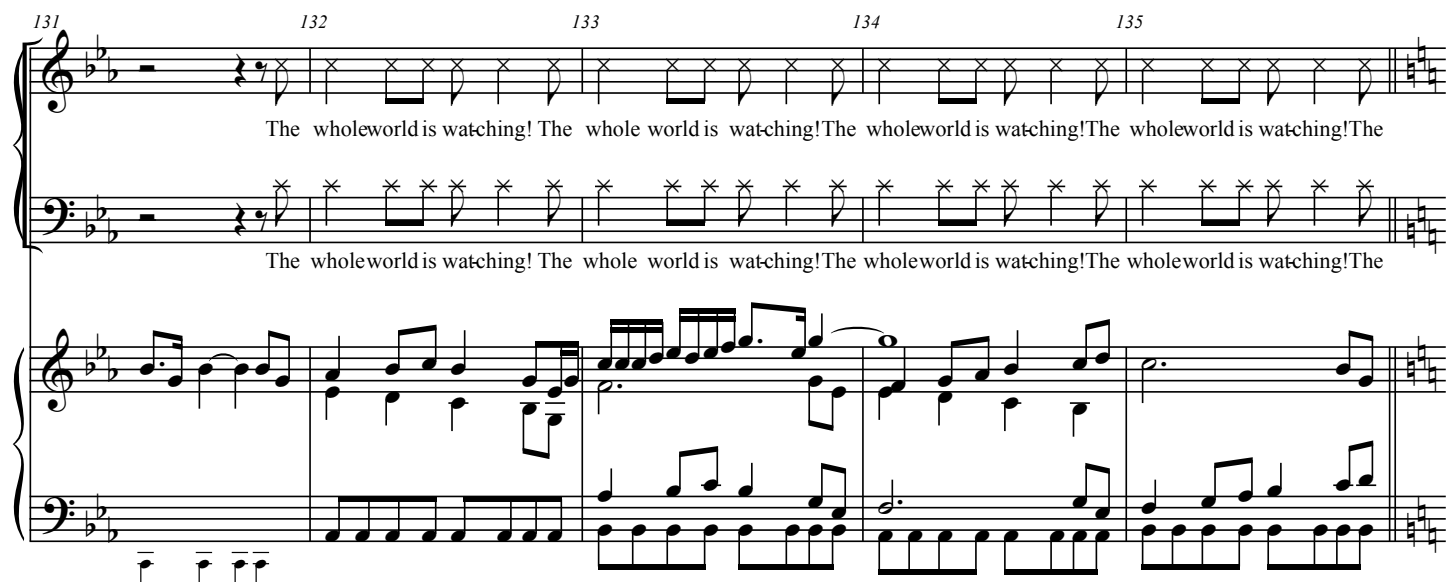
SAFETY Brass

Bass Dr.

131 132 133 134 135

The wholeworld is watching! The whole world is watching!The wholeworld is watching!The wholeworld is watching!The

The wholeworld is watching! The whole world is watching!The wholeworld is watching!The wholeworld is watching!The



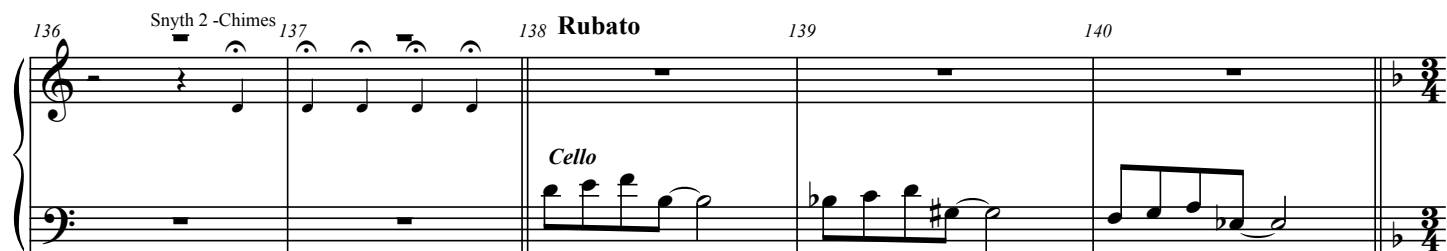
(Gunshots - BETH dies)

136 137 138 139 140

Snyth 2 -Chimes

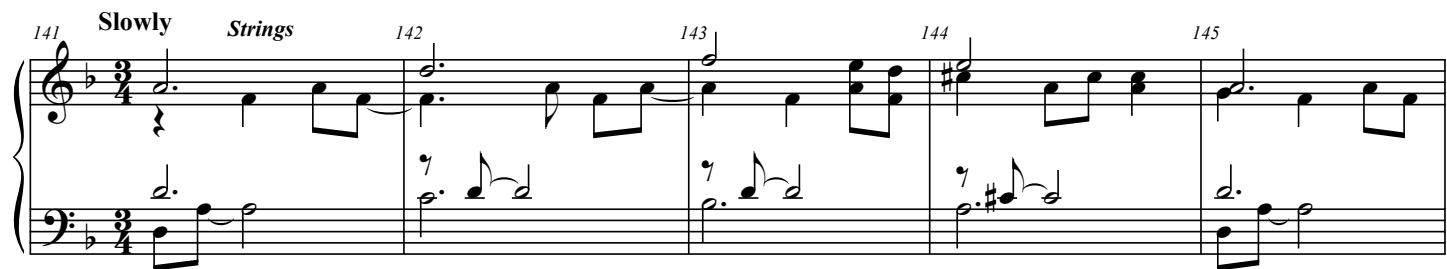
Rubato

Cello



141 142 143 144 145

Slowly *Strings*



146 147 148 149 150 151

WILL

As I lay her down to

(accomp. is pretty bad - play lots of open 5ths and sparse stuff, a la music box)



152 153 154 155 156 157 158

sleep, I here a na - tion soft - ly weep. She was so young and

159 160 161 162 163 164 165 *accel.*

so a - live. In just five mi - nutes the dream has died. She is gone _____

166 167 *rit.* 168 169 *accel.* 170 171 *rit.* 172 **A Tempo** 173

_____ and will ne-ver sing a - gain. _____ this is the end. _____

174 175 *Molto Rit.* 176 **A Tempo** 177 178 179 180

As I lay her down to sleep, I pray some

The musical score is written for Piano and Voice. It consists of four systems of music. The first system (measures 152-158) shows the vocal line entering with the lyrics 'sleep, I here a nation softly weep. She was so young and'. The piano accompaniment provides a harmonic foundation. The second system (measures 159-165) continues the vocal line with 'so alive. In just five minutes the dream has died. She is gone'. The piano part includes a triplet in measure 163. The third system (measures 166-173) features a vocal line with 'and will never sing again. this is the end.' and a piano accompaniment of chords. The fourth system (measures 174-180) begins with a piano introduction in measure 174, followed by the vocal line 'As I lay her down to sleep, I pray some' in measure 176. The tempo markings include 'Molto Rit.' and 'A Tempo'.

181 182 183 184 185 186

Lord her soul to keep. She is gone and will ne - ver



187 188 189 190 191 192 193

wake, a bride to his - t'ry so cold and grey. She is gone _____

accel.

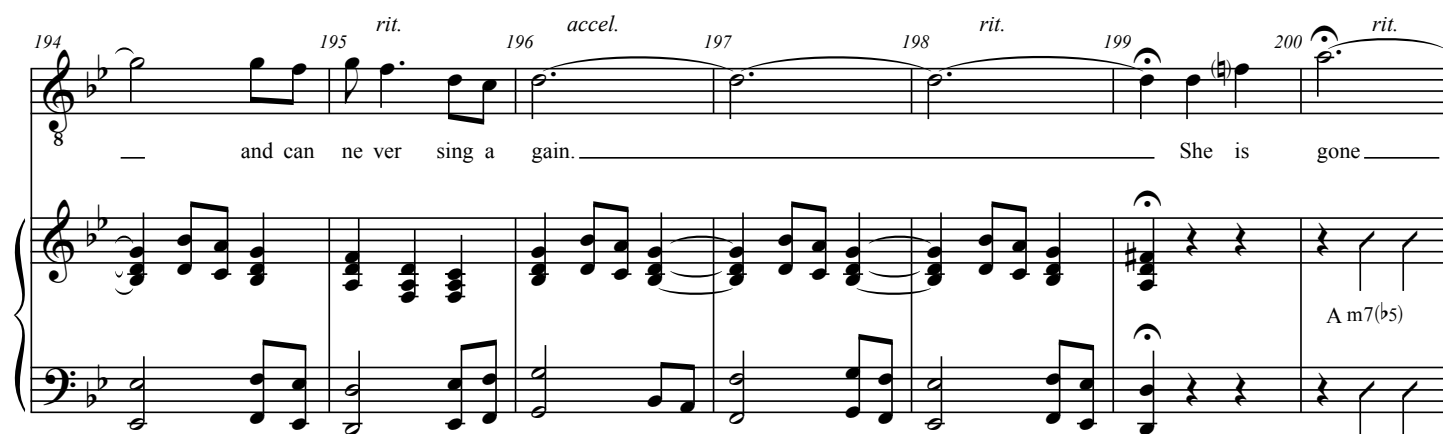


194 195 196 197 198 199 200

— and can ne ver sing a gain. _____ She is gone _____

rit. *accel.* *rit.* *rit.*

A m7(b5)



Dirge Tempo

201 202 203 204 205 206 207 208

— Good-bye, friend. _____



HIPPIES

209 210 211 212 213 214

Sing the song of the world. Love is sim - ple

215 216 217 218 219 220

— love is kind. Sing the song of the world.

221 222 223 224 225 226

Love is sim - ple love is kind Sing